Musculoskeletal disorders – long-lasting conditions 2018

Day 1 – 6th of April
Reading to prepare for lectures on day 1

Subjects:
Public health perspective


http://ovidsp.uk.ovid.com/sp3.27.2/ovidweb.cgi?QS2=434f4e1a73d37e8c1d3e22add9e31439c7cfbb20e929ac28f6554838c377c8c5d73ce70c8b55478e41fbaa1e8cd6bbee9d9ae5dfcd59b5c361eb8869245285111434d521ddeeb032aa22ec27b69729610715063245fca60f0b7c75cf5e5f12fda76453099484b6d19beeecc5866065f18be721d01d68a1e88b36f1139a5b65fb32e71e7f570a18f1d733b96ad0eb5d2116b573fb10f0d9d717c75a04914334199353a62288a876b4ff206268c18fc7662e6986554978b35ab21e928ea99f0fbddfe0e000097b0bd5e2d399b3c8d25947f8de11bbdf3c86b30b267286984706e5fbbf1314864eba5185b7802a23c1118468904478cdd2c1f5ddf266977ae763da04d8fc7


Critical reading of research article


http://dx.doi.org/10.1016/j.berh.2014.08.002


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Day 2 – 7th of April
Risk patients, stratified models of care, CFT treatment model and referral to secondary health care system

Reading to prepare for team based learning (TBL) on low back pain patients
by Kjartan Fersum and Jan Sture Skouen

http://www.sciencedirect.com/science/article/pii/S1521694213000818#

http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3796866/


Other relevant literature


http://ovidsp.uk.ovid.com/sp-3.13.1a/ovidweb.cgi?QSS2=434f4e1a73d37e8ccf907465526696ec9668939354dd349d2b5e04a79048e3df4ceded2eead7a60aabb30343ac093e4842cefa07060fc079da8e65f7a8e3182e8e78fd2e3b3051e0b97735ad243e63ab699c04e584da54fedb3dc82ce08aa87a65abdd5cd55079a5f776e47de7ecefbae4b370d010d6c182a9b8d282e1d4be6124918229b7bc7595601c0b70051e2877b4014856e40b89e3491c3c16d1ce7e61d9f15357559d2e9d72d2e876d826389d1b490a279699d029cf0e424fdbe2d4fbb7e42e9b1fcbc768494271168e18d92644c29be7d457457d786c3e0c04c4d7c5249b93975e2e8707c51e51cd842bfc1618054ad3baf90c196c8f853d8300a5d379a284
Musculoskeletal disorders – long-lasting conditions 2018

Day 3 – 8th of April
Reading to prepare for lectures on day 3

Subjects:
Long-lasting musculoskeletal pain, -phenomenon, -treatment approach


0-vision
(you find the paper stored in FYST333b - Canvas)

Critical reading of scientific articles


