

ENG339L Selected Topic in English Linguistics I

Language attitudes

Teacher: Bente Hannisdal

Attitude is a central concept in sociolinguistics and has been found to have important effects on language behaviour. The study of individual and collective reactions to linguistic varieties may uncover entrenched perceptions and value judgements of their speakers. This course deals with language attitudes and stereotypes as they are manifested in various attitudinal studies, in popular culture, and in society in general. It covers key methodological and empirical issues, with a focus on how language attitudes can be investigated and measured.

Reading list

Garrett, P. 2010. *Attitudes to language*. Cambridge: Cambridge University Press. Ch. 2-5, 8-10.

Bayard, D., Weatherall, A., Gallois, C. & Pittam, J. 2001. Pax Americana? Accent attitudinal evaluations in New Zealand, Australia and America. *Journal of Sociolinguistics* 5 (19), 22-49.

Coupland, N. & Bishop, H. 2007. Ideologised values for British accents. *Journal of Sociolinguistics* 11 (1), 74-93.

Csizér, K. & Dörnyei, Z. 2005. The internal structure of language learning motivation and its relationship with language choice and learning effort. *The Modern Language Journal* 89, 19-36.

Dobrow, J. R. & Gidney, C. L. 1998. The good, the bad, and the foreign: the use of dialect in children's animated television. *Annals of the American Academy of Political and Social Science* 557, 105-119.

Hiraga, Y. 2005. British attitudes towards six varieties of English in the USA and Britain. *World Englishes* 24 (3), 289-308.

Kristiansen, T. 2005. The power of tradition. A study of attitudes towards English in seven Nordic communities. *Acta Linguistica Hafniensia: International Journal of Linguistics* 37 (1), 155-169.

Ladegaard, H. J. & Sachdev, I. 2006 'I like the Americans... But I certainly don't aim for an American accent': Language attitudes, vitality and foreign language learning in Denmark. *Journal of Multilingual and Multicultural Development* 27 (2), 91-108.

Lindemann, S. 2005. Who speaks "broken English"? US undergraduates' perceptions of non-native English. *International Journal of Applied Linguistics* 15 (2), 187-212.

Rindal, U. 2010. Constructing identity with L2: pronunciation and attitudes among Norwegian learners of English. *Journal of Sociolinguistics* 14 (2), 240-261.