

DASP307 – Academic writing for linguistics and language studies

Spring 2018

Reading list (pensum)

Obligatory reading:

- Course notes
- Breivega, K.R, Dahl, T. & Fløttum, K. 2002. Traces of self and others in research articles. A comparative pilot study of English, French and Norwegian research articles in medicine, economics and linguistics. *International Journal of Applied Linguistics* 12 (2), 218–239.
- Fløttum, K., T. Kinn & T. Dahl. 2006. “*We now report on ...*” versus “*Let us now see how ...*”. *Author roles and interaction with readers in research articles*. In: K. Hyland & M. Bondi, *Academic discourse across disciplines*. Peter Lang.

Recommended reading:

- Björk, Lennart and Räisänen, Christine. 1997. *Academic Writing*. Lund: Studentlitteratur. Kap. 9: Research Papers in the Humanities: Linguistics.
- Pinker, Steven. 2014. *The Sense of Style: The Thinking Person's Guide to Writing in the 21st Century*. New York: Penguin.
- Pinker, Steven. 2014. *Why Academics Stink at Writing*. The Chronicle of Higher Education.
- Beasley, Eric M. 2014. Students Reported for Cheating Explain What They Think Would Have Stopped Them. *Ethics & Behavior*, 24:3, 229–252.
- Hertzberg, Frøydis. 2000. Å få forskeren i tale. Artikkellnledningen som retorisk strategi. In: Andersen, Øivin. & Fløttum, Kjersti. & Kinn, Torodd (red.) *Menneske, språk og felleskap* (pp. 87–106). Oslo: Novus.

- Spangen, Inger Cathrine. 2007. *Referansehåndboken*. Oslo: Spartacus.