

DEVELOPMENTAL PSYCHOLOGY - PSYCH302C

Curriculum for spring 2017

Moral development

Book (purchase the book, or borrow the book at the library)

Hoffman, M. L. (2000). *Empathy and Moral Development: Implications for Caring and Justice*. Cambridge: University Press (Kap. 9, 10, 11, 13; 62 s.)

Article/extract (can be bought at litteraturkiosken.uib.no)

Eisenberg, N., Morris, A. S., McDaniel, B., & Spinrad, T. L. (2009). Moral cognitions and prosocial responding in adolescence. In R. M. Lerner & L. Steinberg (Eds.) *Handbook of Adolescent Psychology, third edition* (pp. 229-265). New York: Wiley & Sons (37s)

Cognitive and language development

Book (purchase the book, or borrow the book at the library)

Kennison, S.M. (2013). *Introduction to Language Development*. SAGE Publications, Inc; 1 edition. (Kap. 1, 3, 4 (pages 87-106), 6, 8.

Positive youth development

Article/extract (available online via the library. Search in www.uib.no/ub)

Silbereisen, R.K., & Lerner, R. M. (Eds.). *Approaches to positive youth development*. Sage publications, 2007. (Kap. 1, 2, 10, 16; 89s).

Gestsdottir, S., Urban, J. B., Bowers, E. P., Lerner, J. V., & Lerner, R. M. (2011). Intentional self-regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, & J. B. Urban (Eds.), *Thriving in childhood and adolescence: The role of self-regulation*, 133, 61–76.

Identity in adolescence

Book (purchase the book, or borrow the book at the library)

Kroger, J. (2007). *Identity Development: Adolescence through adulthood*. London: Sage publications. (Kap. 1 & 2). (57s)

Article/extract (available online via the library. Search in www.uib.no/ub)

Kroger, J & Marcia, J.E. (2011). The Identity Statuses: Origins, Meanings, and Interpretations. In S.J. Schwartz et al. (eds.), *Handbook of Identity Theory and Research*. (23s)

Luyckx, K., Schwartz, S.J., Goossens, L., Beyers, W., & Missotten, L. (2011). Processes of personal identity formation and evaluation. In S.J. Schwartz et al. (eds.), *Handbook of Identity Theory and Research*. (22s)

Identity in late adulthood

Book (purchase the book, or borrow the book at the library)

Kroger, J. (2007). Identity Development: Adolescence through adulthood. London: Sage publications. (Kap. 8). (25s)

Article/extract (available online via the library. Search in www.uib.no/ub) _

Hearn, S., Saulnier, G., Strayer, J., Glenham, M., Koopman, R. & Marcia, J.E. (2012). Between Integrity and Despair: Toward Construct Validation of Erikson's Eighth Stage. *Journal of Adult Development*, 19:1–20; DOI 10.1007/s10804-011-9126-y (20s)

Ageing and development:

Article/extract (available online via the library. Search in www.uib.no/ub) _

Charles, S. T. & Carstensen, L. L. (2010). Social and emotional aging. *Annual Review of Psychology*, 61, 383-409 (26 s.)

Hess, T. M. (2014). Selective engagement of cognitive resources: Motivational influences on older adults' cognitive functioning. *Perspectives on Psychological Science*, 9, 388-407 (19 s.)

Nilsson, L. G., Sternäng, O., Rönnlund, M., & Nyberg, L. (2009). Challenging the notion of an early-onset of cognitive decline. *Neurobiology of Aging*, 30, 521-524 (3 s.)

Salthouse, T. A. (2009). When does age-related cognitive decline begin? *Neurobiology of Aging*, 30, 507-514 (7 s.)

Article/extract (available online via the library. Search in www.uib.no/ub) _

Biblarz, TJ, Stacey, J. (2010). How does the Gender of Parents Matter. *Journal of Marriage and Family*, 72, 3-22.

Article/extract (available online via the library. Search in www.uib.no/ub) _

Hollekim, R, Slatten H, Anderssen N. (2011). A nationwide study of Norwegian beliefs about same-sex marriage and lesbian and gay parenthood. *Sexuality Research and Social Policy* 9(1): 15-30.