

Pensumtekster for KJEMDID220/-P høst/vår 2018/19 499 sider

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Abrahams, I. (2009). Does practical work really motivate? A study of the affective value of practical work in secondary school science. *International Journal of Science Education*, 31(17), 2335-2353. 18s

Black, P., Harrison, C., Lee, C., Marshall, B., & Wiliam, D. (2007). Assessment for learning. Putting it into practice. Maidenhead: McGraw-Hill Education. E-bok, kap. 4, s. 67-115. 39s

Cannizzaro, S. (1858). Sketch of a course of chemical philosophy. Chicago: Chicago University Press. Online:

<https://ia801407.us.archive.org/29/items/sketchofcourseof00cannrich/sketchofcourseof00cannrich.pdf> Ca. 50s

Cartier, J. (2000). Using a modeling approach to explore science epistemology with high school biology students. Madison: National Center for improving student learning and achievement in mathematics and science. (s. 24-25), 2s

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http://www.academia.edu/15366463/The_Role_of_Routine_Problem_Tasks_in_Science_Teaching) 12s

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Pashler, H., Rohrer, D., Cepeda, N. J., & Carpenter, S. K. (2007). Enhancing learning and retarding forgetting: Choices and consequences. *Psychonomic Bulletin & Review*, 14(2), 187-193. 7 sider

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Wiliam, D. (2011). What is assessment for learning? *Studies in Educational Evaluation*, 37(1), 3-14. doi:10.1016/j.stueduc.2011.03.001. 12s

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Ambitious Science Teaching (etter Windschitl et al. 2012): Core practices; 4 tekster som beskriver praksisene (pensum, 60 sider) og 4 verktøy som kan brukes til å strukturere arbeidet med disse; kan lastes ned fra <http://uwcoeast.wpengine.com/tools-planning/>

Læreplan for kjemi. Tilgjengelig på <http://www.udir.no> 5s