

Master program I helsefremmendarbeid og helse psykologi, Master program i barnevern HEMIL, vår 2017

HABA 302: Fordypning i metode, etikk og prosjektplan. Studipoeng: 10

Undervisningspråk: Norsk

Emneansvarlig: Ellen Haug – 1. amanuensis (ellen.haug@uib.no)

Hver tittel på litteraturlisten er markert med følgende fargekoder:

0 – Ressursen er åpen på nettet

1 – UiB betaler for ressursen, finnes gjennom søk i Oria.

2 – Boken må kjøpes av studenten, eventuelt lånes/brukes på biblioteket.

3 – Artikkelen/bokutdraget vil bli å få kjøpt i Litteraturkiosken.

BØKER

Fordypning i metode: Kvantitativ

*Pallant, J. SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM Spss (5th Edition). Open University Press: Maidenhead.

Bjørndal, A og Hofoss, D. (2004) Statistikk for helse- og sosialfagene. Oslo: Gyldendal

Field, A. (2013) Discovering Statistics Using IBM SPSS Statistics (4th Edition). Sage: London

Fordypning i metode: Kvalitativ

*Silverman, D. (2013) Doing Qualitative research: A practical handbook (4th Edition). Sage: Los Angeles.

Grønmo, S. (2004) Samfunnsvitenskapelige metoder. Fagbokforlaget: Bergen

Prosjektplan

Creswell J.W. (2014) Research Design (International Student Edition): Qualitative, Quantitative, and Mixed Methods Approaches. SAGE: Los Angeles

Aveyard, H. (2010) Doing a Literature Review in Health and Social Care: A Practical Guide (2nd Edition). Open University Press: Maidenhead.

Aveyard, H. (2015) A Beginner's Guide to Critical Thinking and Writing in Health and Social Care. Open University Press: Maidenhead.

Everett, E.L. & Furseth, I. (2012) Masteroppgaven. Hvordan begynne - og fullføre. Universitetsforlaget.

ARTIKLAR/ BROSJYRAR

Fordypning i metode: Kvantitativ

Bjørknes, R., Jakobsen, R., & Nærde, A. (2011). Recruiting ethnic minority groups to evidence-based

parent training. Who will come and how? *Children and Youth Services Review*, 33(2), 351–357.
Tilgjengelig via: <http://www.sciencedirect.com/science/article/pii/S0190740910003294>

Smeeton, N & Goda, D. (2003). Conducting and presenting social work research: some basic statistical considerations. *British Journal of Social Work*, 33, 567-573.
Tilgjengelig via: http://www.jstor.org/stable/23717442?seq=1#page_scan_tab_contents

Aarø, L.E., Haugland, S., Hetland, S., Torsheim, T., Samdal, O., Wold B. (2001). Psykiske og somatiske plager blant ungdom. *Tidsskr Nor Legeforen*; 121:2923-7. Tilgjengelig via:
<http://tidsskriftet.no/2001/10/klinikk-og-forskning/psykiske-og-somatiske-plager-blant-ungdom>

Fordypning i metode: Kvalitativ

Ando, H., Cousins, R., & Young, C. (2014). Achieving saturation in thematic analysis: development and refinement of a codebook. *Comprehensive Psychology*, 3(1), Article 4. doi:10.2466/03.CP.3.4

Bourke, L. (2009) Reflections on doing participatory research in health: participation, method and power. *International Journal of Social Research Methodology*, 12(5), 457–474. doi: 10.1080/13645570802373676

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. doi: 10.1191/1478088706qp063oa

Carbó, P., A., M., Ahumada, A., V., Caballero, A., D., Argüelles, G., A., L. (2016). “How do I do Discourse Analysis?” Teaching Discourse Analysis to novice researchers through a study of intimate partner gender violence among migrant women. *Qualitative Social Work May 2016 15: 363-379*

Fawcett, B. and Hearn, J. (2004) Researching others: epistemology, experience, standpoints and participation. *International Journal of Social Research methodology*, 7(3), 201-218. doi: 10.1080/13645570210163989

Hermanowicz, J. C. (2002). The Great Interview: 25 Strategies for Studying People in Bed. *Qualitative Sociology*, 25(4), 479-499.
Tilgjengelig via: <http://link.springer.com/article/10.1023/A%3A1021062932081>

Malterud, K. (2012) Systematic text condensation: A strategy for qualitative analysis *Scandinavian Journal of Public Health*, 40(8), 795-805. doi: 10.1177/1403494812465030

Newman, A. & Mcnamara, Y. (2016): Teaching qualitative Research and participatory practices in neoliberal times. *Qualitative Social Work May 2016 15: 428-443, first published on February 6, 2016*
doi:10.1177/1473325015624500

Nygren, L., & Blom, B. (2001). Analysis of short reflective narratives: a method for the study of knowledge in social workers' actions. *Qualitative Research*, 1(3), 369-384. doi: 10.1177/146879410100100306

O'Reilly, M., & Parker, N. (2012). 'Unsatisfactory Saturation': a critical exploration of the notion of saturated sample sizes in qualitative research. *Qualitative Research*, 13(2), 190-197.
doi:10.1177/1468794112446106

Pillow, W.S. (2003) Confession, catharsis, or cure? Rethinking the uses of reflexivity as

methodological power in qualitative research. *Qualitative Studies in Education*, 16(2), 175–196. DOI:10.1080/0951839032000060635

Riessman, C. K., & Quinney, L. (2005). Narrative in Social Work: A Critical Review. *Qualitative Social Work*, 4(4), 391-412. doi: 10.1177/1473325005058643

Etikk

Backe-Hansen, Elisabeth: "Barn" (Sist oppdatert: 1. sept 2009). De nasjonale forskningsetiske komiteene. Tilgjengelig via: <https://www.etikkom.no/FBIB/Temaer/Forskning-pa-bestemte-grupper/Barn/> (lastet ned: 10.11.2016)

Creswell J.,W. (2014) Chapter 4. Research Design (International Student Edition): Qualitative, Quantitative, and Mixed Methods Approaches. SAGE: Los Angeles

De nasjonale forskningsetiske komiteer (2016): Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi. Tilgjengelig via: https://www.etikkom.no/globalassets/documents/publikasjoner-som-pdf/60125_fek_retningslinjer_nesh_digital.pdf (lastet ned: 10.11.2016)

Helgeland, I., M. (2005). "Catch 22" of Research Ethics: Ethical Dilemmas in Follow-Up Studies of Marginal Groups. *Qualitative Inquiry*, 11(4), 549-569. doi: 10.1177/1077800405276770

Personvernombudet for forskning: Skal du samle inn data om personer? Brosjyre om meldeplikten. Hentet fra: http://www.nsd.uib.no/personvern/doc/brosjyre_v10.pdf (lastet ned: 10.11.2016)

Susan, K. (2007). Methodological and ethical issues in conducting qualitative research with children and young people: A literature review. *International Journal of Nursing Studies*, 44(7), 1250-1260. Tilgjengelig via: <http://www.sciencedirect.com/science/article/pii/S0020748906002550>

De nasjonale forskningsetiske komiteer (2007): Forskningsetiske retningslinjer for naturvitenskap og teknologi. Tilgjengelig via: <https://www.etikkom.no/globalassets/documents/publikasjoner-som-pdf/forskningsetiske-retningslinjer-for-naturvitenskap-og-teknologi-2007.pdf> (lastet ned: 10.11.16)