

GLODE 307 Literature by topic

Topic	Required reading
Development practice and actors <ul style="list-style-type: none"> • Logframes /theory of change • Microfinance • Capacity building • Intersectionality • Peer education 	Banks et al. (2015) 11 pages Yeboah et al. (2015) 13 pages Prinsen & Nijhof (2015) 12 pages Cornwall (2007) 13 pages Scott-Smith (2014) 11 pages Eade (2007) 11 pages Block & Corona (2014) 15 pages Frankham (1998) 16 pages Neely (2015) 12 pages
Accountability	Walsh (2016) 12 pages Winterford (2016) 9 pages Yeboah & Yagri (2016) 16 pages O’Leary (2016) 21 pages
Community mobilisation and stakeholder participation	Nanne et al. (2015) 10 pages Razzaq (2016) 13 pages James (2011) 8 pages Campbell (2014) 13 pages Luyet et al. (2012) 6 pages
Needs assessment and evaluation methods	Kelly (2016) 4 pages Bauman (2013) 129 pages Springett (2001) 22 pages Pouw et al. (2016) 13 pages Weber et al. (2014) 16 pages
Human rights and gender perspectives	Uvin (2007) 9 pages Noh (2016) 10 pages Destrooper (2016) 11 pages
Risk and resources perspectives	Mathie et al. (2003) 12 pages Dolezal & Burns (2015) 9 pages Pells (2012) 11 pages Grace et al. (2008) 7 pages Schroeder & Hatton (2012) 7 pages
Cultural aspects Integral ecology approaches	Head et al. (2015) 14 pages Malunga (2014) 13 pages Banda (2014) 7 pages Grincheva (2016) 14 pages Lundy (2010) 9 pages Bowlby (2012) 17 pages

- Banda, C. (2014). African family values in a globalised world: the speed and intensity of change in post-colonial Africa. *Development in Practice*, 24(5-6), 648-655.
- Banks, N., Hulme, D., & Edwards, M. (2015). NGOs, States, and Donors Revisited: Still too close for comfort? *World Development*, 66, 707-718.
- Bauman, A., & Nutbeam, D. (2013). *Evaluation in a nutshell: a practical guide to the evaluation of health promotion programs*. Sydney: McGraw-Hill.
- Block, D., & Corona, V. (2014). Exploring class-based intersectionality. *Language, Culture and Curriculum*, 27(1), 27-42.

- Bowlby, S. (2012). Recognising the Time—Space Dimensions of Care: Caringscapes and Carescapes. *Environment and planning A*, 44(9), 2101-2118.
- Campbell, C. (2014). Community mobilisation in the 21st century: Updating our theory of social change? *Journal of Health Psychology*, 19(1), 46-59.
- Cornwall, A. (2007). Buzzwords and fuzzwords: deconstructing development discourse. *Development in Practice*, 17(4-5), 471-484.
- Destrooper, T. (2016). Responsive planning in development interventions: consulting rights-holders in the Sanitized Villages programme in Kongo Central. *Development in Practice*, 26(3), 334-345.
- Dolezal, C., & Burns, P. M. (2015). ABCD to CBT: asset-based community development's potential for community-based tourism. *Development in Practice*, 25(1), 133-142.
- Eade, D. (2007). Capacity building: who builds whose capacity? *Development in Practice*, 17(4-5), 630-639.
- Frankham, J. (1998). Peer education: the unauthorised version. *British Educational Research Journal*, 24(2), 179-193.
- Grace, D., Randolph, T., Olawoye, J., Dipelou, M., & Kang'ethe, E. (2008). Participatory risk assessment: a new approach for safer food in vulnerable African communities. *Development in Practice*, 18(4-5), 611-618.
- Grincheva, N. (2016). Sustainable development in cultural projects: mistakes and challenges. *Development in Practice*, 26(2), 236-250.
- Head, S. K., Yount, K. M., Hennink, M. M., & Sterk, C. E. (2015). Customary and contemporary resources for women's empowerment in Bangladesh. *Development in Practice*, 25(3), 360-374.
- James, R. (2011). Handle with care: engaging with faith-based organisations in development. *Development in Practice*, 21(1), 109-117.
- Kelly, L. (2016). Reflections of an evaluator navigating between community development and welfare paradigms. *Development in Practice*, 26(4), 517-521.
- Lundy, T. (2010). A paradigm to guide health promotion into the 21 st century: the integral idea whose time has come. *Global health promotion*, 17(3), 44-53.
- Luyet, V., Schlaepfer, R., Parlange, M. B., & Buttler, A. (2012). A framework to implement Stakeholder participation in environmental projects. *Journal of environmental management*, 111, 213-219.
- Malunga, C. (2014). Identifying and understanding African norms and values that support endogenous development in Africa. *Development in Practice*, 24(5-6), 623-636.
- Mathie, A., & Cunningham, G. (2003). From clients to citizens: Asset-based community development as a strategy for community-driven development. *Development in Practice*, 13(5), 474-486.
- Nanne, I., Moshabela, M., Huynh, U., & Diop, P. M. (2015). When development breeds contempt: case examples of community-driven health systems initiatives. *Development in Practice*, 25(8), 1120-1130.
- Neely, K. (2015). Complex adaptive systems as a valid framework for understanding community level development. *Development in Practice*, 25(6), 785-797.
- Noh, J.-E. (2016). NGO workers' internalisation of the human rights-based approach in Bangladesh. *Development in Practice*, 26(4), 456-466.
- O'Leary, S. (2016). Grassroots accountability promises in rights-based approaches to development: The role of transformative monitoring and evaluation in NGOs. *Accounting, Organizations and Society*.
- Pells, K. (2012). 'Risky lives': risk and protection for children growing-up in poverty. *Development in Practice*, 22(4), 562-573.
- Pouw, N., Dietz, T., Bélemvire, A., de Groot, D., Millar, D., Obeng, F., . . . Zaal, F. (2016). Participatory Assessment of Development Interventions Lessons Learned From a New Evaluation Methodology in Ghana and Burkina Faso. *American Journal of Evaluation*, 1098214016641210.

- Prinsen, G., & Nijhof, S. (2015). Between logframes and theory of change: reviewing debates and a practical experience. *Development in Practice*, 25(2), 234-246.
- Razzaq, J. (2016). Community-supported models for girls' education in Pakistan: the transformational processes of engagement. *Development in Practice*, 26(6), 750-763.
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- Walsh, S. (2016). Obstacles to NGOs' accountability to intended beneficiaries: the case of ActionAid. *Development in Practice*, 26(6), 706-718.
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- Yeboah, T., & Jagri, F. (2016). "We want financial accountability": deconstructing tensions of community participation in CHPS, Ghana. *Development in Practice*, 26(6), 764-780.