GLODE 302 – Autumn 2018 – Draft Reading list by topic (full citations begin on page 2)
30 May 2018 – Required readings are set; Recommended/Supplemental are subject to change

	Topic	Subtopics	Required Reading	Recommended reading
1)	Knowledge paradigms I Introduction	Ontology/epistemology Positivism, social constructivism, phenomenology/interpretation, methodological individualism/collectivism	Carter and Little (2007) Neumann (2011) Ch. 4 Punch (2014), Ch. 1 and 2 Tan (2011) *On Reading:* Mikics (2013)	Creswell (2013) Ch. 1 Durkheim (1994) Fay (1996) Ch. 4 Lukes (1994) Robson (2011)
2)	Knowledge paradigms II Critical perspectives	Post-colonial, feminist and indigenous epistemologies	Harding (1998) Nsamenang et al. (2006)	Creswell (2013) Ch. 1 Fowley (2003) Harding and Norberg (2005) Oyewumi (1997)
3)	Research designs + concepts and methods in Qualitative Methodologies		Creswell (2013) Punch (2014) Ch. 4, 5, 7, 8, 13 Luker (2008)	Silverman (2005) Ch. 3, 4
4)	Research designs in Quantitative Methodologies + Mixed methods + concepts and methods in quantitative research		Punch (2014) Ch. 10, 13, 14 Chambers, Murphy, and Kolbe (2015) Bergman (2008)	Neumann (20121) Ch. 9 and 10 Norris (2016)
5)	Questions of quality in quantitative and qualitative research		Bamberger, Tarsilla, and Hesse-Biber (2016) Bryman, Becker and Sempik (2008) Yilmas (2013)	Golafshani (2003) Granheim and Lundman (2004) Lincoln (1995) Rolfe (2006) Shannon-Baker (2016) Teddie and Tashakkori (2009) Valsiner (2000)
6)	Ethics in research		Bonell et. al (2006) Hastrup and Elsass (1990) Punch (2014) Ch. 3, 13 Rogers and Ballantyn (2009) Scheper-Hughes (1995)	Davies (1999) Green and Thorogood (2014) Ch. 3 Rager (2005) Ryen (2011)
7)	Action Research and participatory approaches		Aragón and Glenzer (2017) Bivens (2017 Johnson (2017) Rodericks (2017) Seferiadis (2017)	Oge Chukwudozi et al (2015)

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Full Reading list

* Buy from bookstore, % available on literature kiosk, all others available on oria

Required:

Main Text:

* Punch, Keith F. 2014*. Introduction to social research. Quantitative& Qualitative Approaches.* London, Sage.

Journal Articles and Book chapters:

Aragón, A and Glenzer (2017) Untaming aid through action research: Seeking transformative reflective action *Action research* Vol. 15(1) 3–14 (**10 pages**)

Bamberger, M., Tarsilla, M., & Hesse-Biber, S. (2016). Why so many "rigorous" evaluations fail to identify unintended consequences of development programs: How mixed methods can contribute. Evaluation and program planning, 55, 155-162. (**8 pages)**

Bergman, M.M. (2008) 'The straw men of the qualitative-quantitative divide and their influence on mixed methods research'. In: Manfred Max Bergman (ed.) *Advances in mixed methods research: theories and applications*, London: SAGE Publications: 1-22.

Bivens, Felix (2017) Response to: From 'having the will' to 'knowing the way' , *Action Research* Vol. 15(1) 77–80 (**4 pages**)

Bonell, C., James Hargreaves, Vicki Strange, Paul Pronyk, John Porter. 2006. Should structural interventions be evaluated using RCTs? The case of HIV prevention *Social Science & Medicine 63* (2006) 1135–1142 (**7 pages**)

Bryman, Alan, Saul Becker & Joe Sempik (2008). Quality Criteria for Quantitative, Qualitative andMixed Methods Research: A View from Social Policy . *International Journal of social research methodology*. Vol 11, Issue 4, pp 261-276 (**15 pages**)

Carter, S. M., & Little, M. (2007). Justifying knowledge, justifying method, taking action: Epistemologies, methodologies, and methods in qualitative research. *Qualitative health research,* Vol. 17(10), pp. 1316-1328 (**13 pages)**

Chambers, A. H., Murphy, K., & Kolbe, A. (2015). Designs and methods used in published Australian health promotion evaluations 1992–2011. Australian and New Zealand journal of public health, 39(3), 222-226 (**5 pages**)

% Creswell, John (2013) *Qualititative Inquiry and Research Design. Choosing among 5 approaches*. London, Sage Chapter 4 (Five Qualitative Approaches to Inquiry) 69-111 (**42 pages**)

Harding, Sandra. 1998. Multiculturalism, Postcolonialism, feminism: Do they require new research epistemologies? *Australian Educational Researcher* Vol 25 (1), pp 37-51 (**13 pages**)

Hastrup, K. and P. Elsass. (1990) 'Anthropological Advocacy: A Contradiction in Terms?', Current Anthropology, 31(3): 301-311.

Johnson, Vicky (2017) Moving beyond voice in children and young people's participation *Action Research* Vol. 15(1) 104-124 (**21 pages**)

% Neumann, W.L. (2011) *Social Research Methods. Qualitative and quantitative approaches*. Boston: Pearson, Ch. 4: "The meanings of methodology": pp 90-122. and Ch. 9 ."Experimental research" pp. 275-307 **64 *pages)***

% Luker, K. (2008) *Salsa dancing into the social sciences: research in an age of info-glut*, Cambridge: Harvard University Press. **Pp. 22-98.**

Mikics (2013) *Slow reading in a hurried age*, Cambridge: Belknap Press. Pp. 1-52

Nsamenang, Bame, 2006 . Human Ontogenesis. An indigenous African View on development and intelligence. *International Journal of Psychology* Vol. 41 (4) , pp 293-297 (**4 pages)**

Rodericks, Andrea (2017) Response to: Moving beyond voice in children and young people's participation *Action Research* Vol. 15(1) 125-128 (**4 pages**)

Rogers, Wendy, A. Ballantyne. 2009. Justice in Health Research: What is the role of evidence based medicine. *Perspectives in Biology and Medicine.* Vol. 52, (2), pp 188-202 (**14 pages**)

Scheper-Hughes, N. (1995) 'The Primacy of the Ethical: Propositions for a Militant Anthropology', Current Anthropology, 36(3): 409-440.

Seferiadis, Anastasia A , Sarah Cummings, Jeroen Maas, (2017) Joske GF Bunders and Marjolein BM Zweekhorst From 'having the will'to 'knowing the way': Incremental transformation for poverty alleviation among rural women in Bangladesh *Action Research* Vol. 15(1) 57–76 (**10 pages**)

Tan, Sherman (2011): "Understanding the "structure" and the "agency" debate in the social sciences". *Habitus*, Vol 1, 37-48 (**11 pages)**

Yilmas, Kaya. 2013. Comparison of Quantitative and Qualitative Research Traditions: epistemological, theoretical, and methodological differences. *European Journal of Education*. Vol. 48 (2) 2013 pp 311-325 (**14 pages)**

Recommended

Barbour, R. (2001). Checklists for improving rigour in qualitative research: A case of the tail wagging the dog? British Medical Journal, International Edition, 322(7294), 1115-1117 (**3 pages)**

Bourdieu, Pierre (1990): "Structures, Habitus, Practices". The Logic of Practice, Cambridge: Polity Press (p. 52-65**) (13 pages)**

% Davies, C.A (1999). *Reflexive Ethnography: A Guide to Researching Selvs and Others*, London and New York: Routledge, ch. 3 "Ethics and politics", pp.45-64 (**19 pages**)

Fay, Brian. 1996. *Contemporary Philosophy of Social Science*. Oxford: Blackwell, Chapter 4, (pp. 72-91) (**20 pages)**

Foley, Dennis (2003) Indigenous Epistemology and Indigenous standpoint theory. Social alternatives Vol 22 , no. 1, 44-52 (**8 pages)**

Green, J. and N. Thorogood, *Qualitative methods for health research*. 3rd ed, ed. D. Silverman. 2014, Los Angeles: Sage. (Chapter 3: p. 64-92)

Giddens, Anthony (1991): "Structuration theory: past, present and future." In Bryant, C.G.A & Jary, D. (Eds) Giddens' theory of structuration. *A critical appreciation*. London and New York: Routledge (p.201-221**) (20 pages)**

Graneheim, U.H., and Lundman, B. (2004) Qualitative content analysis in nursing science: concepts, procedures and measures to achieve trustworthiness. *Nurse Education Today*, 24, 105-112

Harding , Sandra and Kathryn Norberg (2005): New Feminist Approaches to Social ScienceMethodologies: An Introduction *Signs: Journal of Women in Culture and Society* 2005, vol. 30, no. 4, pp 2009-2015 (**6 pages)**

Lincoln, Y and E Guba (1982) Epistemological and methodological bases of naturalistic inquiry ECTJ, Volume 30, Issue 4, pp 233–252

Lincoln, Yvonna (1995) Emerging criteria for qualitative research. *Qualitative inquiry* Vol 1 (3) 275-290 Criteria for Quality

Nardi, P. M. (2006). *Doing survey research: A guide to quantitative methods*. Pearson Education, Inc. Ch. 3

Oge Chukwudozi et al (2015). Applying Community-Based Participatory Research to Better Understand and Improve Kinship Care Practices. Insights From the Democratic Republic of Congo, Nigeria, and Sierra Leone. *Fam Community Health* Vol. 38, No. 1, pp. 108–119

Oyewumi, Oyerunke (1997) *The invention Of Women : Making An African Sense Of Western Gender Discourses* **Minneapolis:** University of Minnesota Press

Patton, M.Q (1999). Enhancing the Quality and Credibility of Qualitative Analysis. *Health Services Research*, 34(5 pt 2), 1189-1208 (**20 pages)**

Rager, K.B (2005). Compassion Stress and the Qualitative Researcher , *Qualitaitve Health Research*, 15(3), 423-430 (**7 pages)**

% Robson, C. (2011)Real world research: a resource for users of social research methods in applied settings,Chichester: Wiley.Chapter 2

Rolfe, Gary (2006) Validity, trustworthiness and rigour: quality and the idea of qualitative research. *Journal of advanced nursing* pp 304-310 (**7 pages**)

% Ryen, A (2008). Trust in Cross- Cultural Research: The puzzle of Epistemology, Research Ethics and Context. *Qualitative Social Work*, 7 (448-465) **(17 pages)**

Shannon-Baker, P. (2016). Making paradigms meaningful in mixed methods research. *Journal of Mixed Methods Research*, 10(4), 319-334.

Silverman, David. 2005. *Doing Qualitative research. A practical handbook*. Chapter 3. The research experience I

Teddie, C. and Tashakkori, A. (2009) *Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences*, Thousand Oaks: Sage. Chapters 5.

Valsiner, J. (2000) *'Data as representations: contextualising qualitative and quantitative research strategies', Social Science Information* 39(1): 99-113.

Additional supplemental reading by topic:
Additional Supplement on Social theory:
Bell, D.C. (2009) *Constructing social theory*, Lanham: Rowman & Littlefield Publishers. Pp. 3-34

Blaikie, N. (2010) *Designing social research: the logic of anticipation*, Cambridge: Polity Press. Pp. 56-156.

Castles, Stephen. 2012. "Methodology and Methods: Conceptual Issues". In: De Haas, H. and Berriane, M. (eds). *African Migrations Research: Innovative Methods and Methodologies*. New Jersey: Africa World Press. **Pp. 15-36**.

Latour, B. (2005) *Reassembling the social: an introduction to actor-network-theory*, Oxford: Oxford University Press. Pp. 141-158.

Law, J. (2004) *After method: mess in social science research*, London: Routledge.

Additional on Reading:
Bayard, P. (2008) *How to talk about books you haven't read*, London: Granta. **Pp. i-xix and 113-130.**

Godfrey, J. (2013) *How to use your reading in your essays*, Basingstoke: Palgrave Macmillan. **Pp. 31-46**

Graff, G. and C. Birkenstein. (2014) *"They say/I say": the Moves that Matter in Academic Writing*, New York: W. W. Norton & Company. **Pp. 19-51**

Love, J. (2012) "Reading fast and slow." In *The American Scholar*.

Writing Supplement:
Billig, M. (2013) *Learn to write badly: how to succeed in the social sciences*. Cambridge University Press, Cambridge. **Pp. 40-66.**

Eco, U. (2015) *How to write a thesis*. Cambridge: The MIT Press. **Pp. 145-183.**

Lamott, A. (1995) *Bird by bird: some instructions on writing and life*. Anchor Books, New York. **Pp. 21-43 and 176-182**.

Pinker, S. (2014) *The sense of style: the thinking person's guide to writing in the 21st century*. Allen Lane, London. **Chapter 3.**

Rothman, J. (2014) Why is academic writing so academic? In: *The New Yorker*, New York.

Walt, S. (2013) On writing well. In: *Foreign Policy*.

Qualitative research supplement:

Andersson, R. (2016) 'Ethnography – what is it and why do we need it?' BBC Radio 4 blog post:
http://www.bbc.co.uk/programmes/articles/16mlCRBLD67XtL4hlMMHdF7/ethnography-what-is-it-and-why-do-we-need-it.

Bradburd, D. (1998) *Being there: the necessity of fieldwork*, Washington: Smithsonian Institution Press.

Clifford, J. and G. Marcus (eds.) (1986) *Writing culture: the poetics and politics of ethnography*. Berkeley: University of California Press.

Spradley, J. (1980) *Participant observation*, London: Wadsworth Thomson Learning.

Supplement on Ethics:

Chaitin, J. (2003) '"I wish he hadn't told me that": methodological and ethical issues in social trauma and conflict research.' Qualitative Health Research, 13: 1145-54.

Mackenzie, C., et al. (2007) 'Beyond 'Do No Harm': The Challenge of Constructing Ethical Relationships in Refugee Research', Journal of Refugee Studies, 20(2): 299-319.