

GLODE 301
Introduction to development theory
Reading list for the library
Autumn 2017

1. Books (to be bought by the student or borrowed at the library)

Haslam, P., et al., Eds. *Introduction to International Development: Approaches, Actors, and Issues*. Oxford: Oxford University Press. (Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 20, 21, 23 and epilogue).

2. Book sections (can be bought at the “litteraturkiosken”)

Annist, A. (2005). The worshippers of rules? Defining right and wrong in local participatory project applications in south-eastern Estonia. In D. Mosse & D. Lewis (Eds.), *The Aid Effect: giving and governing in international development* (pp. 150-170). London: Pluto Press. (20 pages)

Castles, S. H. De Haas, M.J. Miller (2013). *The age of migration: International population movements in the modern world*. New York: Palgrave. Introduction (Chapter 1, 24 pages) and Conclusion: Migration in the twenty-first century (chapter 14, 11 pages).

Chabbott, C. and F. O. Ramirez (2000). Chapter 7. Development and Education. *Handbook of the Sociology of Education*. M. T. Hallinan: 163-187. (24 pages)

Chant, S. (2015). Gender and poverty in the Global South. In A. Cloes, L. Gray, & J. Momsen (Eds.), *The Routledge Handbook of Gender & Development* (pp. 191-203). London Routledge. (12 pages)

Crew, E. and Axelby, R. (2013). *Anthropology and development*. Cambridge: Cambridge University Press. Chapter 5: Human rights and cultural fantasies (pp. 107-130). (23 pages)

Fraser, N. (2009). *Scales of Justice. Reimagining political space in a globalizing world*. New York: Columbia University Press. Introduction (11 pages)

Goldman, M. (2005). *Imperial Nature: The World Bank and Struggles for Social Justice in the Age of globalization*. New Haven: Yale University Press. Introduction (page 1-45). (44 pages)

Hollifield J. ,P. Martin, P. Orrenius (2014) *Controlling Immigration: A Global Perspective*, Third Edition. Stanford: Stanford University Press. Chapter 1. The dilemmas of immigration control (3-34)

Illich, I. (1971). Development as planned poverty. *Celebration of Awareness. A Call for Institutional Revolution*. I. Illich. London, Boyars, Marion. Reprinted in M. Rahnema and V. Bawtree (eds.) *The Post-Development Reader* (1997). London: Zed Books. (7 pages)

IPPC (2013). Summary for policymakers. *Climate change 2013: The physical science basis*. Contribution of working group 1 to the fifth assessment report of the Intergovernmental Panel on Climate Change. T. F. Stocker, D. Qin, G. K. Plattner et al. Cambridge and New York, Cambridge University Press. (27 pages)

- Kakande, M. (2004). The donor-government-citizen frame as seen by a government participant. In: L. Groves & R. Hinton (Eds.), *Inclusive aid: changing power and relationships in international development* (pp. 87-96). London: Earthscan. (9 pages)
- King, R., & Collyer, M. (2016). Migration and Development Framework and Its Links to Integration. In R. P. Garces-Mascareñas (Ed.), *Integration Processes and Policies in Europe* (pp. 167-188). London: Springer. (20 pages)
- Kothari, U. (2005). A Radical History of Development Studies: Individuals, Institutions and ideologies. In: *A Radical History of Development Studies: Individuals, Institutions and ideologies*. (chapter 1). U. Kothari. London, Zed books. (10 pages)
- Kothari, U. (2005). From colonial administration to development studies: a postcolonial critique of development studies. In: *A Radical History of Development Studies: Individuals, Institutions and ideologies* (chapter 3). U. Kothari. London, Zed books. (20 pages)
- Latouche, S. (1997). Paradoxical growth. *The post-development reader*. M. Rahnema and V. Bawtree. London, Zed Books: 135-142. (7 pages)
- Mamdani, M. (1996). *Citizen and subject: Contemporary Africa and the legacy of late colonialism*. New Jersey, Princeton University Press. Introduction (pp 3-34) (31 pages)
- Mc Michael, P. (2012). *Development and social change*. Chapter 2. Instituting the development project. Los Angeles, Sage. (28 pages)
- Mc Michael, P. (2012). *Development and social change*. Chapter 9. The sustainability project. Los Angeles, Sage. (30 pages)
- McFalls, L. (2010). Benevolent dictatorship: the formal logic of humanitarian government. In D. Fassin & M. Pandolfi (Eds.), *Contemporary states of emergency: the politics of military and humanitarian interventions* (pp. 317-334). New York: Zone Books. (17 pages)
- Meinert, L. (2009). *Hopes in Friction: Schooling, Health, and Everyday Life in Uganda*. Charlotte, NC, IAP. Chapter 1: Introduction (16 pages), and chapter 8: The appropriation of schooling for health (16 pages). (32 pages in total)
- Mittelmark, M. B., & Bauer, G. F. (2017). The Meanings of Salutogenesis. In: *The Handbook of Salutogenesis* (pp. 7-13). Springer International Publishing. (FREE online download) (7 pages)
- Morgan, A., & Ziglio, E. (2010). Revitalising the public health evidence base: an asset model. In: A. Morgan, M. Davies, & E. Ziglio (Eds.), *Health assets in a global context* (pp. 3-16). New York: Springer. (12 pages)
- Mosse, D. (2005). *Cultivating development: an ethnography of aid policy and practice*. London: Pluto Press. Chapter 1. (20 pages)
- Parpart, J. (2015). Men, masculinities and development. In: A. Cloes, L. Gray, & J. Momsen (Eds.), *The Routledge Handbook of Gender and Development* (pp. 14-23). London: Routledge. (10 pages)
- Robb, C. (2004). Changing power relations in the history of aid. In: *Inclusive aid: changing power and relationships in international aid*, L. Groves and R. Hinton. London, Earthscan: 21-42. (21 pages)
- Samdal, O., & Wold, B. (2012). Introduction to health promotion. In: B. Wold & O. Samdal (Eds.), *An ecological perspective on health promotion: systems, settings and social processes* (pp. 3-10). Sharjah, UAE: Bentham Books. (8 pages)
- Sen, A. (2009). *The Idea of Justice*. London: Penguin Books. Preface (13 pages)

Sen, A. (2015). Sharing the World: Interdependence and Global Justice. In A. Sen (Ed.), *The Country of First Boys and other essays*. New Delhi: Oxford University Press. (10 pages)

Stiglitz, J. E. (2008). Is there a Post-Washington Consensus? *The Washington Consensus reconsidered: towards a new global governance*. N. Serra and J. E. Stiglitz. Oxford, Oxford University Press: 41-56. (16 pages)

Sweetman, C. (2015). Gender mainstreaming: changing the course of development? In: A. Cloes, L. Gray, & J. Momsen (Eds.), *The Routledge Handbook of Gender and Development* (pp. 24-35). London: Routledge. (11 pages)

Visvanathan, N. (1997). Introduction to part 1. In N. Visvanathan, L. Duggan, L. Noisonoff, & N. Wiergerersma (Eds.), *The Gender and Development Reader* (pp. 17-32). London: Zed Books. (25 pages)

3. Journal articles (available through oria.no)

Adger, W. N., Barnett, J., Brown, K., Marshall, N., & O'Brien, K. (2013). "Cultural dimensions of climate change impacts and adaptation". *Nature Climate Change*, 3(2), 112-117. (5 pages)

Ahmed, S., et al. (2010). "Economic Status, Education and Empowerment: Implications for Maternal Health Service Utilization in Developing Countries." *PLOS ONE* 5(6): e11190. (5 pages)

Ako, M. A., Anyidoho, N. A., & Crawford, G. (2013). "NGOs, rights-based approaches and the potential for progressive development in local contexts: constraints and challenges in northern Ghana". *Journal of Human Rights Practice*, 5(1), 46-74. (8 pages)

Ayers, J. and T. Forsyth (2009). "Community based adaption to climate change." *Environment* 51(4): 22-31. (12 pages)

Blystad, A., van Esterik, P., de Paoli, M. M., Sellen, D. W., Leshabari, S. C., & Moland, K. M. (2010). "Reflections on global policy documents and the WHO's infant feeding guidelines: lessons learnt". *International Breastfeeding Journal*, 5(18), 1-3. (3 pages)

Bornstein, E. (2001). "Child Sponsorship, Evangelism, and Belonging in the Work of World Vision Zimbabwe". *American ethnologist*, 28(3), 595-622. doi:doi:10.1525/ae.2001.28.3.595 (26 pages)

Chambers, R. (1997). "Editorial: Responsible well-being — a personal agenda for development." *World Development* 25(11): 1743-1754. (10 pages)

Coovadia, H., et al. "The health and health system of South Africa: historical roots of current public health challenges." *The Lancet* 374(9692): 817-834. (17 pages)

Crack, A. (2013). "INGO Accountability Deficits: The Imperative for Further Reform". *Globalizations*, 10(2), 1. (14 pages)

Crawford, G. (2003). "Partnership or power? Deconstructing the 'Partnership for Governance Reform' in Indonesia." *Third World Quarterly* 24(1): 139-159. (20 pages)

Duffield, M. (2010). "The Liberal Way of Development and the Development—Security Impasse: Exploring the Global Life-Chance Divide." *Security Dialogue*, 41(1), 53-76. (24 pages)

Eriksen, S., et al. (2011). "When not every response to climate change is a good one: Identifying principles for sustainable adaptation." *Climate and Development* 3(1): 7-20. (13 pages)

- Eriksson, M., & Lindström, B. (2008). A salutogenic interpretation of the Ottawa Charter. *Health Promotion International*, 23(2), 190-199. (9 pages)
- Evans, P. (2002). "Collective capabilities, culture, and Amartya Sen's Development as Freedom." *Studies in Comparative International Development* 37(2): 54-60. (7 pages)
- Ferguson, J. and L. Lohmann (1994). "The anti-politics machine: 'development' and bureaucratic power in Lesotho." *The Ecologist* 24(5): 176-181. (6 pages)
- Fraser, N. (2012). "On Justice. Lessons from Plato, Rawls and Ishiguro." *New Left Review*, 74, 41-47. (5 pages)
- Friedli, L. (2013). "“What we've tried, hasn't worked”: the politics of assets based public health 1." *Critical Public Health*, 23(2), 131-145. (14 pages)
- Fukuda-Parr, S., et al. (2014). "The Power of Numbers: A Critical Review of Millennium Development Goal Targets for Human Development and Human Rights." *Journal of Human Development and Capabilities* 15(2-3): 105-117. (13 pages)
- Goodwin-Gill, G. S. (2016). "Legal and practical issues raised by the movement of people across the Mediterranean." *Forced Migration Review*, 51, 82-84. (3 pages)
- Lange, S., & Tjomsland, M. (2014). "Partnership, policy making, and conditionality in the gender field: the case of Tanzania." *Africa Today*, 60(4), 67-84. (17 pages)
- Mawdsley, E., et al. (2014). "A 'post-aid world'? Paradigm shift in foreign aid and development cooperation at the 2011 Busan High Level Forum." *The Geographical Journal* 180(1): 27-38. (10 pages)
- Merry, S. E. (2006). "Transnational human rights and local activism: Mapping the middle." *American Anthropologist*, 108(1), 38-51. (12 pages)
- Moss, R. H., et al. (2013). "Hell and High Water: Practice-Relevant Adaptation Science." *Science* 342(6159): 696-698. (3 pages)
- Nzima, D., Duma, V., & Moyo, P. (2016). "Theorizing migration-development interactions: towards an integrated approach." *Migration and Development*, 1-14. (14 pages)
- Østebø, M. T., & Haukanes, H. (2016). "Shifting meanings of gender equality in development: Perspectives from Norway and Ethiopia." *Progress in Development Studies*, 16(1), 39-51. (11 pages)
- Sam, D. L., & Berry, J. W. (2010). "Acculturation: when individuals and groups of different cultural backgrounds meet." *Perspectives on Psychological Science*, 5(4), 472-481. (9 pages)
- Schneider, L. (2006). "Colonial legacies and postcolonial authoritarianism in Tanzania: Connects and disconnects." *African Studies Review* 49(1): 93-118. (21 pages)
- Solomon, B. D. and K. Krishna (2011). "The coming sustainable energy transition: History, strategies, and outlook." *Energy Policy* 39: 7422-7431. (9 pages)
- Spring, J. (2008). "Research on Globalization and Education." *Review of Educational Research* 78(2): 330-363. (32 pages)
- Stiller-Reeve, M. A., et al. (2015). "Complementing Scientific Monsoon Definitions with Social Perception in Bangladesh." *Bulletin of the American Meteorological Society* 96(1): 49-57. (8 pages)
- Sumner, A and Tribe (2008). "What could Development Studies be?" *Development in Practice* 18(6): 755-766. (10 pages)

Sumner, Andrew (2006). "What is Development Studies?" *Development in Practice* **16**(6): 644-650. (6 pages)

Thomas, V. (2010). "Evaluation systems, ethics, and development evaluation." *American Journal of Evaluation*, 31, 540-548. (8 pages)

Unterhalter, E. (2003). "The Capabilities Approach and Gendered Education." *School Field* **1**(1): 7-22. (15 pages)

4. Reports and electronic sources

Brock-Utne, B. (2015). "Language-in-Education Policies and Practices in Africa with a Special Focus on Tanzania and South Africa." *Second International Handbook on Globalisation, Education and Policy Research*. J. Zajda. Dordrecht, Springer Netherlands: 615-631. (16 pages, Freely available)

Gaspar, D.R., & Truong, T-D. (2008). *Development ethics through the lenses of caring, gender, and human security*. ISS Working Paper Series / General Series (Vol. 459, pp. 1–37). International Institute of Social Studies of Erasmus University (ISS). Retrieved from <http://hdl.handle.net/1765/18734>. Chapters 1-3. (10 pages)

Klingebl, S. a. J., Heiner, (2014). "Results-Based Aid: Potential and Limits of an Innovative Modality in Development Cooperation." *International Development Policy* **6**(1). Available at SSRN: <https://ssrn.com/abstract=2436625>. (15 pages)