

Litteraturliste for ENGDI301

Vår 2019

Danning – kultur – litteratur

Aase, L. (2005) Litterære samtaler. I Nicolaysen, B. K. & L. Aase (red.): *Kultur møte i tekster. Litteraturdidaktiske perspektiv*. Oslo: Det Norske Samlaget, s. 9-31. (19 sider.) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Appleyard, J. A. (1991) Introduction, Chapter 3 and Chapter 4. I *Becoming a Reader. The Experience of Fiction from Childhood to Adulthood*. Cambridge: Cambridge University Press. (60 sider). **Finnes digitalt her:** <http://dx.doi.org/10.1017/CBO9780511527609>

Bredella, L. (2006) The significance of multicultural literary texts for intercultural understanding. In Lucija Čok (Ed.) *The Close Otherness*. Koper: Založba Annales. (19 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Fenner, A.-B. (2018) Approaches to literature. In *Teaching English in the 21st century* (pp.215-236). Bergen: Fagbokforlaget (21 sider) **Denne må bestilles/kjøpes via Akademika**

Hoff (2017). Fostering the “intercultural reader”? An empirical study of socio-cultural approaches to EFL literature. *Scandinavian Journal of Educational Research*. (16 sider) Tilgjengelig via <https://www.tandfonline.com/doi/full/10.1080/00313831.2017.1402366>

Lütge, C. (2012). Developing “literary literacy”? Towards a Progression of Literary Learning. In M. Eisenmann & T. Summer (Eds). *Basic Issues in EFL Teaching and Learning*. (pp. 191-201). Heidelberg: Winter Universitätsverlag. (10 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Maley, A. (2001) Literature in the language classroom. I Carter, R. & Nunan, D. (red.) *Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press, s 180-185. (6 sider) **Finnes digitalt her:** <http://dx.doi.org/10.1017/CBO9780511667206.027>

Rimmereide, H.E. (2013). Graphic Novels in EFL learning. In A. Birketveit & G. Williams (Eds.), *Literature for the English Classroom. Theory into practice*. (pp. 131 – 161). Bergen: Fagbokforlaget. (30 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Wiland, S. M. (2016). Reflections on reading. In *Reading and Teaching English Literature*, (pp. 15-43). Oslo: Cappelen Damm Akademisk (28 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Tekst og språklæring

Dysthe, O. (1997) Skrivning sett i lys av dialogisme: Teoretisk bakgrunn og konsekvensar for undervisning. I Evensen, L.S. & Hoel, T.L. (red): *Skriveteorier og skolepraksis* Oslo: LNU/Cappelen. (33 sider). **Finnes digitalt her:**

<http://www.nb.no/nbsok/nb/c716c061d7338e6efdc8d95c102a7867.nbdigital?lang=no#0>

Fenner, A-B. (2018) Learner autonomy and learning strategies. In A-B. Fenner & A.S. Skulstad (Eds.) *Teaching English in the 21st Century*, (pp. 283-306). Bergen: Fagbokforlaget. (23 sider). **Denne må bestilles/kjøpes via Akademika**

Griffiths, C. (2008) Strategies and good language learners. I C. Griffiths (red.) *Lessons from Good Language Learners*. Cambridge: Cambridge University Press, s. 83-98. (16 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Hestetræet, T. (2018) Learning and teaching vocabulary. In A-B. Fenner & A.S. Skulstad (Eds.) *Teaching English in the 21st Century*, (pp. 163-187). Bergen: Fagbokforlaget. (24 sider). **Denne må bestilles/kjøpes via Akademika**

Hyland, K. (2003) Genre-based pedagogies: A social response to process. I *Journal of Second Language Writing*. Vol 12, s. 17–29. (13 sider) **Finnes digitalt her:**

<http://www.sciencedirect.com/science/article/pii/S1060374302001248>

Lantolf, J. P. & Thorne, S. L. (2006) Mediation: Theoretical Framework . I *Sociocultural theory and the genesis of second language development*. Chapter 3 (s. 59 – 81) Oxford: University Press. (22 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Laufer, B. & Ravenhorst-Kalovski, G. C. (2010) Lexical threshold revisited: Lexical text coverage, learners' vocabulary size and reading comprehension. *Reading in a Foreign Language*, Vol. 22, 1, pp. 15-30. (15 sider) **Finnes digitalt her:**

<https://search.proquest.com/docview/1705667242/fulltextPDF/F8B393EAF3B64CC2PQ/1?accountid=8579>

Nation, I.S.P. (2001). *Learning Vocabulary in Another Language*. Chapter 1 (pp. 6-22). Cambridge: Cambridge University Press (16 sider) **Finnes digitalt her:**

https://bibsys-almaprimo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_cambookslv110.1017/CBO9781139524759&context=PC&vid=UBB&search_scope=default_scope&tab=default_tab&lang=no_NO

Skulstad, A. S. (2009) The need for rethinking communicative competence. In R. Krumsvik, (Ed.) *Learning in the Network Society and the Digitized School*. New York: Nova Science Publishers, Inc. (13 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Skulstad, A.S. (2018) Multimodality. In A-B. Fenner & A.S. Skulstad (Eds.) *Teaching English in the 21st Century*, (pp. 257-280). Bergen: Fagbokforlaget. (23 sider) **Denne må bestilles/kjøpes via Akademika**

Smidt, J. (2009) Developing discourse roles and positionings - an ecological theory of writing development. Chapter 7. I Beard, R., Myhill, D., Riley, J. og Nystrand, M. (red.) *The SAGE Handbook of Writing Development*. Los Angeles: SAGE Publications, s. 117-125. (8 sider) **Finnes digitalt her:** <http://dx.doi.org/10.4135/9780857021069.n8>

Stæhr L. (2008). Vocabulary size and the skills of listening, reading and writing. *Language Learning Journal*, vol. 36, 2, pp. 139- 152 (13 sider) **Finnes digitalt her:**
<https://www.tandfonline.com/doi/pdf/10.1080/09571730802389975?needAccess=true>

Wertsch, J. V. (1991) Beyond Vygotsky: Bahktin's contribution. I *Voices of the Mind. A Sociocultural Approach to Meditated Action*, Cambridge, Massachusetts: Harvard University Press (21 sider). **Finnes digitalt her:**
<http://site.ebrary.com/lib/bergen/detail.action?docID=10331351>

Planlegging av undervisning og tilrettelegging for læring

Little, D. (2008) Knowledge about language and learner autonomy. In J. Chenez & N. H. Hornberger (Eds.) *Encyclopedia of Language and Education*, 2nd edition, Vol. 6, Knowledge about Language, Springer Science & Business Media LLC, s. 247-259 (12 sider). **Finnes digitalt her:** https://link.springer.com/referenceworkentry/10.1007/978-0-387-30424-3_153

Dam, L. (2011). Developing learner autonomy with school kids: principles, practices, results. In D. Gardner (Ed.) *Fostering Autonomy in Language Learning*. Gaziantep: Zirve University, s 40-51. (11 sider) **Denne vil bli digitalisert og lastet opp til litteraturkiosken**

Ørevik, S. (2018) Digital technology in the English classroom. In A-B. Fenner & A.S. Skulstad (Eds.) *Teaching English in the 21st Century*, (pp. 237-256). Bergen: Fagbokforlaget. (19 sider) **Denne må bestilles/kjøpes via Akademika**

English in vocational studies

Hestetræet, T. & Ørevik, S. (2018) English in vocational studies. In A-B. Fenner & A.S. Skulstad (Eds.) *Teaching English in the 21st Century*, (pp. 307-332). Bergen: Fagbokforlaget. (25 sider). **Denne må bestilles/kjøpes via Akademika**

Veiledning og vurdering

Hasselgreen, A. & Ørevik, S. (2018) Assessment and testing. In A-B. Fenner & A.S. Skulstad (Eds.) *Teaching English in the 21st Century*, (pp. 361-384). Bergen: Fagbokforlaget. (25 sider). **Denne må bestilles/kjøpes via Akademika**

Lund, A. (2008) Assessment made visible: individual and collective practices. In *Mind, Culture and Activity*, 15, pp. 32-51. (20 sider) **Finnes digitalt her:**
<http://www.tandfonline.com/doi/full/10.1080/10749030701798623>

Writing research articles, project paper and the MA thesis

Macaro, E. (2003) Second language teachers as second language classroom researchers. I *Language Learning Journal*, No. 27, pp. 43-51. (9 sider) **Finnes digitalt her:**

<http://www.tandfonline.com/doi/abs/10.1080/09571730385200071>

Nygaard, L.P. (2017) *Writing Your Master's Thesis: From A to Zen*. Los Angeles/London/New Delhi/Singapore/Washington DC/Melbourne: Sage. (190 sider) **Denne må bestilles/kjøpes via Akademika**

I tillegg må studentane vere kjende med følgjande

- Den generelle delen av læreplanen
- Prinsipp for opplæringa i Kunnskapsløftet
- Fastsette læreplanar for Kunnskapsløftet
 - - Læreplan i engelsk
 - - Læreplan i fordjuping i engelsk

(online på www.utdanningsdirektoratet.no)

- European Portfolio for Student Teachers of Languages: a reflection tool for language teacher education. (Council of Europe, 2007) (online på <http://epostl2.ecml.at>)