

Reading list – Advanced topics in cognitive psychology (spring 2017)

Journal articles marked by ✓ are available online through UiB and/or google scholar. Those that are not will available (o) will be provided. The book recommended for the curriculum (■) They supplement the PPTs, can be used to prepare the lectures, to go more deeply into a topic, or to look up specific details.

Culture and Cognition

General

- ✓ *Arnett, J. J. (2008). The neglected 95%: Why American psychology needs to become less American. *American Psychologist*, 63, 602-614.
- ✓ *Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33, 61-135.
- ✓ *Medin, D. L., Bennis, W. M., & Chandler, M. (2010). Culture and the home-field disadvantage. *Perspectives on Psychological Science*, 5, 708-713.

Examples

- Atran, S., & Medin, D. L. (2010). *The native mind and the cultural construction of nature*. Cambridge: MIT Press. [\[anbefalt pensumbok, 333 pages, ordered at Akademika\]](#)
- ✓ Bender, A., & Beller, S. (2014). Mangarevan invention of binary steps for easier calculation. *Proceedings of the National Academy of Science of the United States of America*, 111(4), 1322-1327.

Language and Cognition

General

- ✓ Bialystok, E., Craik, F. I. M., & Luk, G. (2012). Bilingualism: Consequences for mind and brain. *Trends in Cognitive Sciences*, 16, 240-250.
- ✓ Dehaene, S., Cohen, L., Morais, J., & Kolinsky, R. (2015). Illiterate to literate: Behavioural and cerebral changes induced by reading acquisition. *Nature Reviews Neuroscience*, 16, 234-244.
- ✓ Kirby, S., Griffiths, T., & Smith, K. (2014). Iterated learning and the evolution of language. *Current Opinion in Neurobiology*, 28, 108-114
- o Wolff, P., & Holmes, K. J. (2011). Linguistic relativity. *Wiley Interdisciplinary Reviews: Cognitive Science*, 2, 253-265.

Examples

- ✓ *Beller, S., Brattebø, K. F., Lavik, K. O., Reigstad, R. D., & Bender, A. (2015). Culture or language: What drives effects of grammatical gender? *Cognitive Linguistics*, 26, 331-359.
- ✓ *Hayakawa, S., Costa, A., Foucart, A., & Keysar, B. (2016). Using a foreign language changes our choices. *Trends in Cognitive Sciences*, 20, 791-793.

Conscious and Unconscious Processes

- ✓ *Price, M., & Pearson, D. (2013). Toward a visuospatial developmental account of sequence-space synesthesia. *Frontiers in Human Neuroscience*, 7:689, 1-6.
- ✓ *Norman, E. (2016). Metacognition and mindfulness: The role of fringe consciousness. *Mindfulness*. [online preprint, 6 pages]